Science:

Animals including humans

Year 2:

This term we will:

- Notice that animals, including humans, have offspring which grow into adults.
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
- Find out about the basic needs of animals, including humans, for survival.

Year 3/4:

This term we will:

- Identify & classify carnivores, herbivores and omnivores
- Construct and interpret a variety of food chains
- Identify different human teeth, know their functions and explore ways to keep them healthy.
- Name and identify parts of the digestive system and describe their functions

Music:

We will be listening and responding to music, understanding and using the language of music and developing performance awareness and skills.

Art:

We will be looking at pattern in Norse artwork and will be creating our own version.

English:

This term we are learning to:

- Write an alternative version of the 'Five Bears' story.
- Write an alternative ending for Arthur and The Golden Rope.

French:

We will be learning the phonetic alphabet and how to say this in French and then we will learn about the shapes.

Traders and Raiders

Key Texts this term:

- Five Bears
- Arthur and The Golden Rope

History:

Our enquiry question: Were the Vikings ruthless raiders or peaceful settlers?

Find out about Viking invasions and settlements and how their innovations contributed to Britain's development. Identify where the Vikings came from, where they settled and how they got here. Discuss why the Vikings have gained such a bad reputation.

Computing:

Desktop Publishing

Creating documents by modifying text, images and a page layouts for a specific purpose.

Maths:

Y2:

- Place value
- Addition and subtraction

Y3:

- Addition and subtraction across 10
- Numbers to 1000

Y4:

- Review of column addition and subtraction
- Numbers to 10,000

PSHE:

We will be learning about 'me and my relationships' this term. This will involve learning about rules, our relationships with others, how to solve problems, how to be a good friend and how to share our opinions.

R.E.

What do Hindus believe God is like?

- Identify who Brahman is.
- Identify some Hindu deities and say how they help Hindus describe God.
- Identify some different ways in which Hindus worship.
- Make simple links between beliefs about God and how Hindus live.