







Reception/Year 1 Curriculum Map 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Wonderful Me 	Celebrations 	Gruffalo and Friends 	Spring has Sprung 	Magic and Mystery 	Mini Madness Ugly Bug Ball 
Curricular goals	Settle in and become a confident learner	Be an active listener	Explore different possibilities	Settle in and become a confident learner	Be an active listener	Explore different possibilities
	Our Learning Behaviours for learning: Trying new things, working hard, concentrating, pushing yourself, imagining, improving, understanding others and not giving					
School Values	Our learning behaviour for life: Responsibility, Honesty, Kindness and Respect					
British Values	Tolerance, politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum. The importance of rules and laws, - Our pupils are taught to respect the rules in place through different religions. Individual liberty - Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to utilise these safely. Democracy - Pupils are listened and are taught to actively to each other, respecting the right of every individual to have their opinions and voices heard. Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith. Tolerance, politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.					
Memorable Experience	Visit from a local doctor or nurse	Hold a party	Animal Encounter visit	Walk around our local area	Magic show performer	Mini Beast Ball
Communication and Language	Communication and language underpins and permeates all areas of learning and development. We recognise the crucial role that back and forth interactions play in developing language, understanding and relationships. Ongoing - model interactions - 'Good morning, how are you?', provide and expect children to use stem sentences - 'I particularly enjoyed it when..', chatty box, snack time talk time (big picture stimulus), daily story times (including fiction, non-fiction, rhymes and poems), opportunities to try out and embed new words/wow words wall					
	Listen attentively Vocabulary of position and direction	Listen and respond Vocabulary of time	Ask and answer questions	Anticipate key events in stories	Language for explanation and questioning	Use of correct tenses Using conjunctions
Literacy	Y1 The children will explore these quality texts and learn to write sentences in different contexts.					
	Five Bears -whole school Funny Bones Dogger Super Duper Yo The Lion inside	Kipper Birthday Maisy's Wedding Meg and Mog Nativity Story	The Gruffalo The Gruffalo's Child Room on the Broom Monkey Puzzle A squash and a Squeeze The snail and the Whale	Maisy's wonderful weather book Planting a Rainbow	Sylvester and the magic pebble Animal Magic Dilbert Dragon and the Magic Garden Kindness is Magic	Do you love bugs? Superworm AHHHH Spider! Spinderella Mad about Minibeats
	RECEPTION NCETM Mastery Number term 1 Weeks 1-7	NCETM Mastery Number term 1 Weeks 8-14	NCETM Mastery Number term 2 Weeks 15-21	NCETM Mastery Number term 2 Weeks 21-26	NCETM Mastery Number term 3 Weeks 27-33	NCETM Mastery Number term 3 Weeks 34-41
	Explore the use of numbers all around us - house	Exploring and	Length	Explore 2d and 3d shapes	Weight	Capacity

	numbers, phone numbers, ages, number of people at home with us, number of children in class	making patterns - repeating		Investigate how shapes can make new shapes		
	Y1 Unit 1 counting within 100	Y1 Unit 2 quantities and part-whole relationships Y1 Unit 3 number 0 to 5	Y1 Unit 4 2d and 3d shapes Unit 5 numbers 1 to 10	Y1 Unit 6 Addition Unit 7 Addition and subtraction facts	Y1 Unit 8 Number 0 to 20 Unit 9 Money	Y1 Unit 10 Position and direction Unit 11 Time
Understand the World	<p>Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and clothes we wear/how it affects us. Identify and name a variety of common, wild and garden plants Tree (seasons come, seasons go) - Britta Teckentrup Ongoing work on Dental health</p>					
Science	FS My Body	FS Sources of light	FS Woodland Habitats	FS How do we know about the world around us? Spring season	FS Changes - freezing/melting	FS Where do minibeasts like to live?
History	<p>Y1 Animals, including humans Identify, name, draw and label the basic parts of the human body and say what each part is associated with each sense.</p> <p>FS Understanding the past – myself</p> <p>Y1 What do I know about my family in the past? - (home-school project)</p> <p>Significant individual: Florence Nightingale. How did Florence Nightingale help others?</p>	<p>Seasonal Changes Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.</p> <p>Understanding the past – families</p> <p>How have changes in my family affected my life today?</p> <p>How did Guy Fawkes affect lives? How did he feel before, during and after the</p>	<p>Animals, including Humans Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Describe and compare the structure of a variety of animals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>	<p>Plants Identify and name a common wild and garden plant. Identify and describe the basic structure of a variety of common flowering plants including tree Understanding the past – the world around us</p>	<p>Everyday Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Understanding the past – our environment</p> <p>Why is Powderham castle special? Are there any historical mysteries?</p>	

Geography		events on the 5 th November? Explore the gunpowder plot and how this links to the celebrations of fireworks night			Explore our local history and the impact that Powderam has had on the village of Kenton.	
	Where do we live in the world? Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. use world maps, atlases and globes to identify the United Kingdom and its countries.			Which places are special to me and my community? What is special about living in a city or village? Locate 4 countries of the UK and their capital. What is a city? What is a town? What are the human/physical features of London? Compare to Kenton.	What are Kenton's well-known landmarks? Introduce concept of human geography Locate Kenton's landmarks on a map. Match up on real photos. Relate position of Landmarks using 4 compass points. Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features. Devise a simple map and construct basic symbols in a key	How does the weather affect our daily lives?
RE	Who is Muslim and how do they live? (part 1)	Incarnation - why does Christmas matter to Christians?	Who is muslim and how do they live? (Part 2)	Salvation - why does Easter matter to Christians?	Gospel - what is the good news Jesus brings?	What makes some pl believers?
Festivals	Harvest Rosh Hashanah Yom Kippur Sukkot All Saints day	Why do Christians celebrate Christmas? nativity Diwali Christmas Hannukah	Epiphany Ash Weds/ Shrove Tues St David's DAy Shivaratri	Holi Palm Tuesday Passover Easter Start of Ramadan	Eid Shavuot	Summer Solstice
Art EAD	Drawing Introduction to sketch books - colour mixing and then use these skills to create a Giuseppe Arcimboldo piece.	Form Let's sculpt! Exploring sculpture through different artists and mediums.	Colour Landscapes based on work by Laura Wall local artist	Texture Fabricate -textile techniques Use a range of textile materials to create plant art.	Colour Step into the magical garden of Claude Monet Explore colour collections.	Printing/ pattern. Create a block printed design of a minibeast in its habitat to make wrapping paper to sell in a local wildlife centre.
Design Technology EAD	Can you design and create a worry monster?	Can you design and create a Christmas cookie?	Can you create a new safe home for an animal?	Can you design and create a container that will collect water so you can water your flower?	Can you design and create a magic wand?	Can you design and create a mini beast puppet?

Music	Charanga Hey you!	Charanga Little Angel gets her wings!	Charanga In the groove!	Charanga Rhythm in the way we walk!	Charanga Round and round	Charanga Reflect,rewind and replay.
EAD	Sing a range of nursery rhymes (Including the list below)					
Computing	Digital Writing 1.5 Using a computer to create and format text, before comparing to writing non-digitally		Moving a robot 1.3 Writing short algorithms and programs for floor robots, and predicting program outcomes.		Programming animations 1.6 Designing and programming the movement of a character on screen to tell stories.	
Personal, Social, Emotional Development (linked to scarf)	Me and my Relationships	Valuing Difference	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and Changing Year 1/Reception lessons
Physical Development	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space
	Multi Skills Games	Multi Skills Games Dance	Gymnastics	Gymnastics	Athletics Striking and Fielding	Athletics Sports day practise

C/E Provision – Interest areas and provocations are set up for the children and there are also opportunities for them to initiate their own learning.

Familiar texts and songs - Reception.

Texts	Songs/rhymes
We Went to Visit a Farm Farmer Duck Fergus the Farmyard Dog What the Ladybird Heard Night Monkey Day Monkey Lost and Found Rainbow Fish Peace at Last	10 in the Bed 10 Green Bottle 1 2 3 4 5 once I caught a fish alive Heads Shoulders Knees and Toes Hole at the Bottom of the Sea Row, Row, Row your Boat Down in the Jungle Wheels on the Bus

Going on a Bear Hunt
Oi Frog
Hairy McLairy
Meg and Mog
Gruffalo
Each Peach Pear Plum
Mr Gumpy's Motor Car
The Train Ride
The Very Hungry Caterpillar

Dingle Dangle Scarecrow
When the Giant Came to Breakfast