



Kenton Primary School

Spring Newsletter



Spring Term at Kenton

Dear Parents/Carers,

A Week of Exciting Learning!

We hope you had a wonderful half term break. We are thrilled to report that our first week back has been nothing short of fantastic! All of our classes have dived straight into their new learning with immense enthusiasm and curiosity.

In Willow Class, the children have embarked on a sensational journey exploring the world of Dazzling Dragons. They have already dived into the captivating book 'The Dragon Machine' during their English lessons. In Science, they have been engaging in exciting investigations with different materials, while in Geography they have been discovering the capital cities of the United Kingdom.

Over in Oak Class, our young learners have delved into the captivating world of Rainforests. They are eagerly exploring the wonders of these fascinating ecosystems and the importance of preserving them.

Chestnut Class has embarked on their new topic, 'From Greenland to Panama', which revolves around the geography of North America. They are eagerly discovering the diverse landscapes, cultures, and history present in this extraordinary part of the world.

Celebrating the Joy of Reading

At Kenton, we hold a deep appreciation for the joy of reading, and we believe in fostering a love of books in our students. Our dedicated book club has been hard at work, suggesting recommended reads for all ages. Additionally, our amazing staff have shared their favourite books to inspire our young readers.

As we approach World Book Day on **Thursday 7th March**, we are excited to involve you in our celebrations. We will be hosting a 'Book Face' competition, where the children will be invited to take photos of their face blending with the front cover of a book. They can share these photos with us via Seesaw, and we have some exciting prizes lined up for the winners.

Furthermore, we would like to feature your children's book reviews on our school reading blog! If your child would like to participate, they can write or film a book review at home and share it with us via Seesaw. We believe this will encourage our students to share their thoughts on their favourite books and inspire their peers to read new stories.

On World Book Day itself, the children will have the chance to dress up as their favourite character from a book. They will also participate in captivating book-themed workshops, where their imaginations can run wild.

We cannot emphasize enough the importance of your support in nurturing a love for reading, just 20 minutes of reading a day with your child can make an enormous difference to help us foster a reading culture at home and at school.

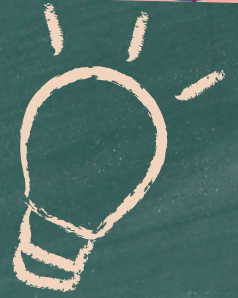
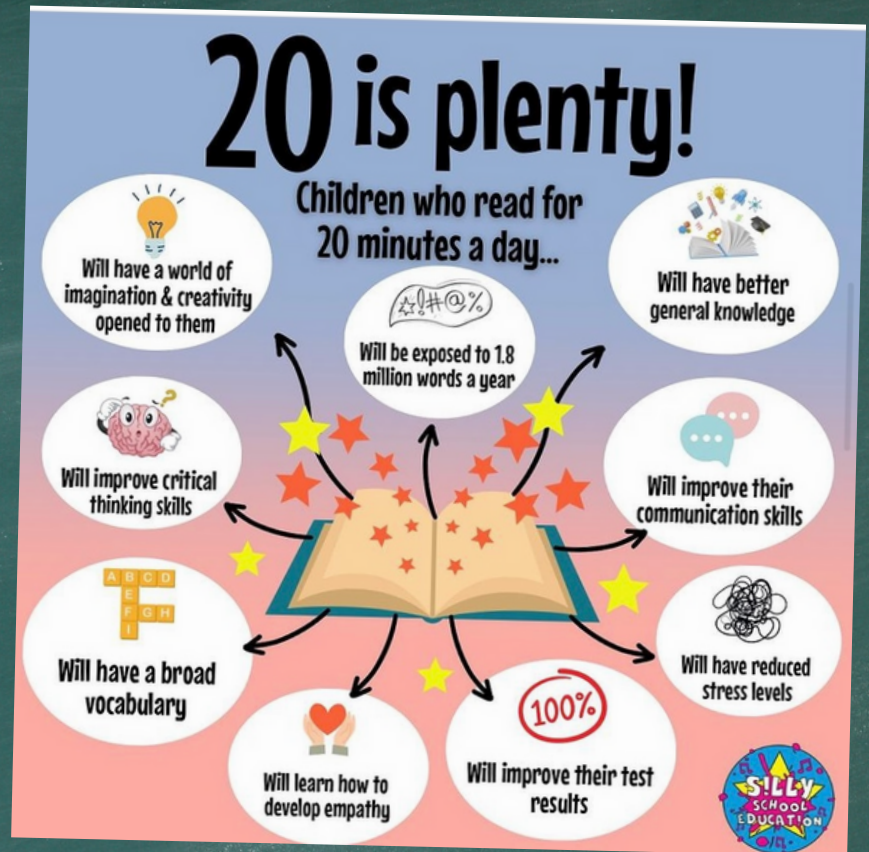
Thank you for your continuous support and for being our invaluable partners in your child's education. We look forward to seeing the creativity and excitement that World Book Day brings to Kenton Primary School.

Best Wishes,
Gemma Pattison



Key Dates

- Fridays from 01/03-22/03 Year 2 Forest School sessions.
- 05/03 - Year 4 and 5 Great Potheridge House Residential meeting.
- 06/03- Oak Class Football Festival (afternoon).
- 07/03- World Book Day
- 11/03-15/03 -British Science Week. Fizz Pop Science assembly on 13/03.
- 12/03- Oak and Chestnut gymnastics competition.
- 15/03- Chestnut Class PE event at Kenn.
- 18/03 and 19/03- Willow Parents evenings 3.45-6.30pm
- 18/03 and 20/03- Oak and Chestnut Parents evenings 3.45-6.30pm
- 28/03- Last Day of term.



Parents Evenings

We are delighted to inform you that we will be hosting parents evenings this half term to discuss your child's progress and share their exciting learning journey with you.

For Willow Class, the parents evenings will be held on Monday 18th and Tuesday 19th March. If your child is in either Oak or Chestnut Class, the parents evenings will take place on Monday 18th and Wednesday 20th March. Both sessions will run from 3.45-6.30pm.

Parents evenings provide an excellent opportunity for you to engage in meaningful conversations with your child's class teacher. They will update you on your child's achievements, progress, and any areas for development. This is also a chance for you to share valuable insights about your child's learning at home and to discuss their individual strengths and interests.

To ensure that each parent has sufficient time to meet with the class teacher, we kindly ask you to book a slot for the parent's evening. Detailed information on how to book your preferred time slot will be shared with you soon. We appreciate your cooperation in this matter, as it enables us to effectively allocate appointments and minimise waiting times.



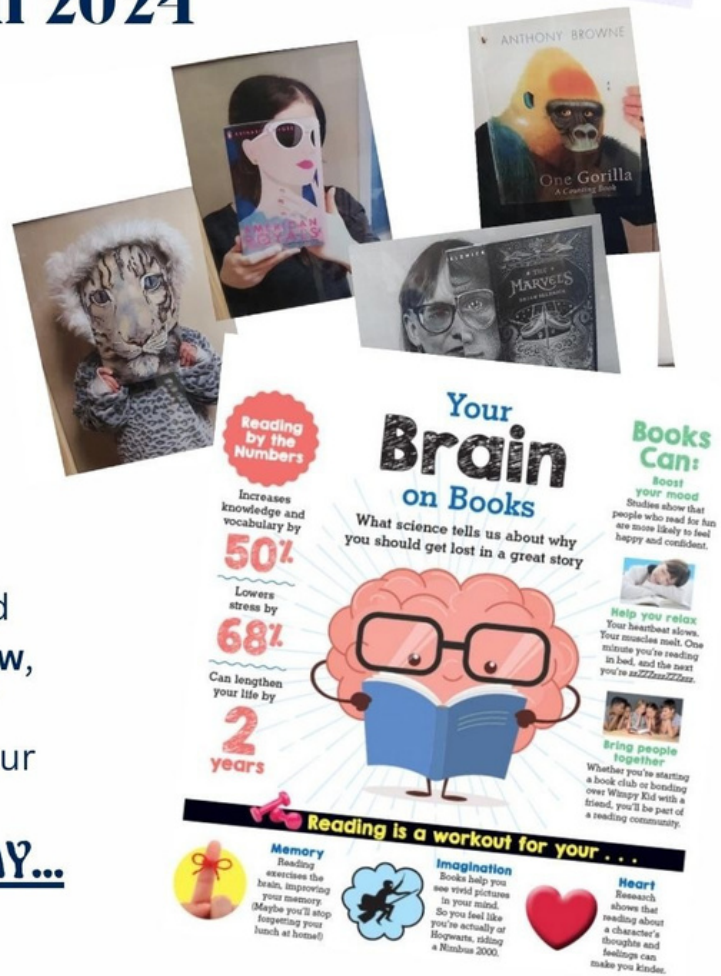
WORLD BOOK DAY



7th March 2024

BEFORE THE DAY...

- **Book Face Competition**- take a photo where you become part of the cover of a book and upload it to Seesaw by 6th March. We will have prizes for the top entries in each class.
- Discuss your favourite books at home and **film/ write a book review to add to Seesaw**, these will then be shared with the rest of the school through the Reading Blog on our website.



ON THE DAY...

- Children are invited to **dress up as their favourite character from a book**, this can be as simple as you wish.
- The children will have a fun-filled day celebrating reading, including: Masked Reader Competition, Book Bistro, Buddy Reading, book themed workshops and the opportunity to make characters and hats linked to their favourite books.



Top tips for putting together a costume

- Choose a book your child is happy to talk about.
- Start with things you might already have - tracksuits, t-shirts (inside out to make them plain) and pyjamas
- Focus on the parts of the character that make them stand out - use facepaint or simple props to show these

What if I/my child....

- ...doesn't have a book to share?
Try a costume that invites recommendations - a t-shirt with post-it notes or one you don't mind being written on.
- ... doesn't like dressing up?
Keep it simple with a character who wears everyday clothes, by focussing on a prop, or by using a badge instead.
- ...likes non-fiction?
Focus on what they like - could they share a fact, or the subject matter, or do they want to focus on the author?
- ...aren't any good at crafting?
Stick to everyday clothes and add small details to focus on key elements of the character - hats, ears, sticking things on t-shirts etc.

Spring 2 in Willow

English

In Willow we will begin by reading the "Dragon Machine". We will be making our own versions of the story.

After that, we will move on to reading "Tell me a Dragon" and we will be writing character descriptions.

In Reception, we will focus on describing orally and using full sentences. Along with that, we will be starting to write our first captions.

We are reading...



Maths

Year 2 will finish their unit in multiplication and division and will move on to length and height followed by mass, capacity and temperature.

Year 1 will finish their learning about Place value and will move on to learn about length and height, followed by mass and volume.

Reception will start by comparing numbers followed by the consolidation of numbers up to 10.

Science

Year 2 will identify and compare the suitability of a variety of materials. We will also find out how the shapes of solid objects can be changed. Year 1 will distinguish between object and the material it is made from. We will be able to name everyday materials and describe the physical properties of a variety of them. In Understanding of the World, Reception children will also test different materials. All of the children will carry out experiments to test their learning.

DT

We will be designing, making and decorating our own puppets with textiles. We will practice different ways to join textiles and will learn about the effectiveness of each method.



Geography

Would you like to live in a big city? We are going to learn about what makes a city and a village. We will learn about physical and human features in Cairo and will compare these to Kenton's. By the end of the half term, we should locate the 4 countries of the UK and their capital cities and will present our knowledge.

RE

Who is Jewish and how do they live? We will learn about Judaism, how they celebrate and we will compare what we know about how Christians and Jewish people celebrate.

We will also learn about the Easter story and why it is so important to Christians.

Music

This half term we will be combining pulse, rhythm and pitch.

PSHE

In PSHE we will learn about Rights and Responsibilities. What rights do we have? What responsibilities do we have? Why are these important?

Computing

This half-term, we will be focused on digital photography. We will capture and change digital photographs for different purposes.

PE

This half term, the children are very lucky to have dance sessions again. On top of that, they will have hockey inputs.

Spring two in Oak

English

In our English lessons, we will be looking at the book 'Window' by Jeannie Baker. The children will be inferring how a character feels, debating over whether the housing estate should be built and writing a persuasive letter.

We will also be writing a non-chronological report.

We are reading...



Maths

We will be learning about length and perimeter, area and fractions.

Please practise your times tables at home. Ask children questions such as what is 3 lots of 4? What is 5 multiplied by 9? What is 30 divided by 5? What is 42 shared by 6?

Science

Living things and their habitats

We will be investigating grouping and classifying living things. We will be learning how environments can change and discuss positive and negative changes and how these can affect living things.

We will be comparing and contrasting animals using classification keys.

DT

We will be creating our own diorama of a rainforest based on our learning in geography.

French

We will be learning all about different fruits in French.



Geography

What are rainforests and what actions can we take to improve their sustainability?

We will locate forests and rainforests on a world map and plot forests using 4 and 6 figure grid references. We will locate the climate zones of rainforests and forests. We will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, The Tropics of Cancer and Capricorn. We will compare temperate and tropic rainforests and label the layers of a rainforest. We will explain the threats faced by rainforests and identify reasons why rainforests are important and ways we can sustain them.

RE

How do festivals and family life show what matters to Jewish people?

We will identify some Jewish beliefs about God and forgiveness and discuss what they mean. We will make links with the story of Exodus and Jewish beliefs about God. We will revisit the celebration of Shabbat and deepen our understanding. We will describe how Jews show their beliefs through worship in festivals, both at home and in wider communities.

Music

We will be working with Pat and Eifyn to compose our own song as part of the Ivy Education Music Trust Event. We will be performing this at the event in March.

PSHE

We will be learning about rights and respect. We will discuss who keeps us healthy and safe. We will explore our rights and understand why we have rules. We will learn what influence means and how this can affect our decisions.

Computing

We will be capturing and editing audio to produce a podcast. The children will identify the input device (microphone) and output device (speaker or headphones) required to work with sound digitally. They will discuss ownership of digital audio and copyright implications of duplicating the work of others. Pupils will produce a podcast, which will include editing their work, adding multiple voice tracks and saving audio files.

PE

In PE, we will be working on our hockey skills and our fitness skills. We will take part in a range of circuit sessions to build up a range of different fitness skills, such as squats, burpees, lunges.

Spring two in Year 5/6

English

This term we are using the book 'Nightfall in New York' by Katherine Woodfine to inspire us. We are rewriting Chapter 15 to describe an alleyway in New York before writing our chase scene down the alleyway. We will also be using this book to write a newspaper article about the missing person in the story using emotive language to draw the reader in.

We are reading...



Maths

This half-term, year 5 will be looking at negative numbers, position and direction and looking at geometry and the properties of shapes.

Year 6 will be looking at decimals, percentages and fractions, area, perimeter and volume and geometry to look at the properties of shape.

Science

Our science this half-term is looking at changes of state. We will look at different materials, their properties and how we can use them. We will use some of these materials to create mixtures and solutions before separating them using sieving and filtering. We will look at reversible and non-reversible chemical reactions such as burning or bicarbonate of soda and vinegar.

DT

This half-term in DT we are looking at mechanisms including pivots and sliders. We will use these to design and make a pop-up book suitable for a child in year two. The students will have to use card to create their designs and try to hide the mechanisms to give a flawless design that tells a story.



Geography

In Geography, our topic is 'from Greenland to Panama'. We will locate North America on the world map and understand where it is in relation to other countries. The students will use maps, atlases, globes and digital/computer mapping to locate countries and describe the features studied. We will explore North America's human and physical features and decide why the human features are important to the country's exports, business and everyday use.

RE

In Re this half-term, we will study Judaism and look at the significance of the Torah in their lives. The students will learn about where the Torah originated, learn the significance of the Sheema prayer and the Mitzvot. We will look at how the Sefer Torah is produced and how it is used in the Synagogue before comparing two different aspects of the Jewish community.

Music

In music, we are going to look at and try to enjoy some different musical styles. We will learn about texture in music and ask the social question 'How does music teach us about our community?'

PSHE

This half-term, we will be looking at our rights and responsibilities in PSHE. This will include looking at biased and unbiased information and making informed decisions, discuss money and why and how we can save money. We will also look at law and democracy to understand how British politics works.

Computing

In computing, students will look at webpage creation. Students will be introduced to creating websites for a chosen purpose and identify what makes a good web page. They will use this information to design and evaluate their own website using Google Sites. Learners will pay specific attention to copyright, fair use of media and Creative Commons, the aesthetics of the site, and navigation paths.

PE

This half-term we are looking at developing our own fitness routines. We are using a variety of tools such as tape measures and timers to measure our fitness and athletic abilities. This includes performing circuit training and measuring our heartbeats at rest and after exercise to see the effects of exercise on our bodies.



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