

Kenn and Kenton Curriculum Intent for Humanities 2020 - 2021

The Subject Leader for Humanities is Mr Baxter

### Geography Statement of Intent

At Kenn and Kenton Primary Schools we believe Geography is an important part of the curriculum where pupils can become engaged and develop key skills. Geography is an exciting, relevant subject which can be seen in action in the daily lives of our pupils. There are many cross-curricular links to ensure pupils are able to see the subject in context of themselves and the lives of the community around them and the wider world, developing their ideas of global citizenship.

Geography teaches an understanding of places and environments. Through their work in geography children learn about their area and compare their life in this locality to other regions in the United Kingdom and in the rest of the world. They learn how to draw and interpret maps and they develop the skills of research, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human geography children gain an appreciation of life in other cultures. Geography teaching also motivates children to find out about the physical world and enables them to recognise the importance of sustainable development for the future of mankind. We ensure that cross curricular links between Geography and other subjects, such as Art, History, English and even PE, are in place to ensure that children benefit from making direct connections in their learning.

### Aims of Geography at Kenton Primary School

We aim to ensure that all pupils:

- gain knowledge and understanding of people and places in the world.
- begin their learning journey in Geography in the Early Years, where they explore, discover and record their knowledge and experiences.
- develop an inquisitive nature to find out about the world around them.
- experience regular opportunities to lead their own learning, through 'Quests', or other investigations.
- increase children's knowledge of other cultures and, in so doing, teach respect and understanding of what it means to be a positive citizen in a multicultural country.
- develop transferable skills that can be used in a variety of subjects and situations.

- are enabled to develop their 'holistic' learning characteristics within Geography learning.
- allow children to learn graphic skills, including how to use, draw and interpret maps.
- are enabled to know and understand environmental problems at a local, regional and global level.
- work individually and co-operatively, listening to and valuing the opinion of others.
- develop a variety of other skills, including those of; enquiry, problem solving, (IT) computing, investigation and how to present their conclusions in the most appropriate way.
- are taught by passionate teachers who have excellent subject knowledge developed through staff training and sharing of knowledge and skills.

### History Statement of Intent

In the teaching of History at Kenn and Kenton primaries, we intend to stimulate the children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, and through this they develop a sense of identity and a cultural understanding based on their historical heritage. Thus they learn to value their own and other people's cultures in modern, multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. This understanding is embedded through a variety of cross curricular links to enable children to use and apply their values in a range of contexts. We teach children to understand how events in the past have influenced our lives today; we also teach them to investigate these past events and, by so doing, to develop the skills of enquiry, analysis, interpretation and problem-solving. Teachers feel confident to teach and have excellent subject knowledge and understanding of the pedagogy of teaching History, through staff training and shared knowledge and experience.

### Aims of History at Kenn and Kenton Primary Schools:

- to arouse an interest in the past and past events;
- to help students develop a chronological framework for their knowledge of significant events and people.
- to enable children to know about significant events in British History and to appreciate how things have changed over time;

- to develop a sense of chronology;
  - to enhance children's learning values and behaviours
  - to help provide children with an understanding of cultural roots and shared inheritances and to be tolerant and respectful of the many value systems;
  - to help children gain a greater understanding of history in the wider world;
  - to distinguish between fact and opinion and develop their own points of view;
  - to understand how Britain is part of a wider European culture and to study some aspects of European History;
  - to enrich other areas of the curriculum;
  - to have some knowledge and understanding of historical development in the wider world;
  - to develop in children the skills of enquiry, investigation, analysis, evaluation and presentation.
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- are taught by passionate teachers who have excellent subject knowledge developed through staff training and sharing of knowledge and skills