

# Religious Education

## Intent:

At Kenn C of E and Kenton Primary Schools, we believe that it is vital for all our pupils to learn from and about religion, so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. Our Religious Education curriculum is enhanced further with either trips to places of worship in our local area or visiting speakers coming into school.

We use the Devon & Torbay Agreed Religious Education syllabus (see principal aim below)

*The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.*

and the Understanding Christianity materials (see principal aim below) as the basis for our curriculum.

*We aim to see pupils leave school with a coherent understanding of Christian belief and practice. Pupils from 4-14 explore the significant theological concepts within Christianity as part of developing their wider religious, theological and cultural literacy.*

## Implementation:

Teachers plan their RE lessons on Christianity, Judaism, Islam and Hinduism for progression and depth using the Devon Agreed Syllabus and the Understanding Christianity materials (Kenn C of E Primary, as a church school, needs to ensure that 50% of the RE teaching is based on Christianity). As part of this annual planning process, teachers need to plan the following:

- \* Ensure that each pupil draws a concept map at the start of each half termly topic to write what they already know prior to teaching (using a green bullet point). At the end of the half term, the pupils reflect on their learning journey by adding to the concept map (using a pink bullet point).
- \* Children are taught RE through storytelling; art; drama; handling artefacts; looking at key religious documents; and discussion.

- \* Kenn C of E Primary, as a church school, should have 60 minutes of curriculum time per week and Kenton Primary 30 – 45 minutes per week.
- \* Provide challenging questions for pupils to apply their learning in a philosophical/open manner.
- \* Plan trips and visiting experts who will enhance the learning experience. (Kenn C of E Primary will ensure a weekly, church led assembly takes place for the whole school).
- \* Specific key vocabulary and its meaning.
- \* Key stage two, pupils are expected to complete a 'long write' about an area of the RE curriculum that interests them, which will include research, planning, drafting, editing and a final write up process.
- \* Once a year, each class will be set a six week Quest homework project to give the pupils an opportunity to celebrate their own independent learning by presenting their Quest to the class.

### **Impact:**

We envision the RE curriculum impacting the pupils in the following ways:

- \* extend their knowledge and understanding of religions and beliefs
- \* develop a religious vocabulary and interpret religious symbolism in a variety of forms
- \* reflect on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views
- \* explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society

In addition, we measure the impact of our curriculum through the following methods:

- \* A reflection on standards achieved against the planned outcomes;
- \* Pupil discussions about their learning;
- \* Looking at the pupil concept maps where they have recorded their own view on their learning.
- \* Annual pupil conferencing and book scrutiny by the RE co-ordinator
- \* Whether the children demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own. They demonstrate respectful behaviour to all and this is transferable outside of school in the wider community and beyond.

The children at Kenn C of E and Kenton Primaries enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life.