

## Literacy

### **Phonics:**

EYFS- Phase 3 of Letters and sounds

### **Main story: Lost and Found/ Penguin Small**

- Talk about our likes and dislikes and listen to those of others
- Talk about stories – what’s happening, predicting what might happen, changing parts of the story
- Describe and talk about characters/feelings
- Retell a simple story, using pictures as prompts
- Include non-fiction writing....create fact sheets about penguins
- Letter writing – write a letter to a real life explorer
- Write in sentences using correct punctuation

## Expressive Art and Design

### Music –

- Winter Wonderland soundscape
- Using different instruments to make different sounds
- Exploring timbre

### Art and Design -

- Look at work of an Arctic artist Ted Harrison
- Ice painting - ice cubes in tuff tray, paint and print on paper
- Introduce colour to black and white images
- Colour mixing
- DT skills – making holes in materials, joining materials together, making tubes and fixing tubes to flat surfaces

## Mathematical Development

- Subitising : recognising die patterns to 6
- ◆ Counting – consolidate our counting skills, forwards and backwards
- ◆ Measure lengths/height – compare lengths and talk about them using words such as longer than/shorter than. Measuring penguins/snowmen
- ◆ Mathematical language – children will be encouraged to use full sentences and explain their thinking

# WINTER WONDERLAND

FS Spring 1<sup>st</sup> half 2021



## Understanding the World

- ◆ Hot and cold weather – hot and cold areas of the world
- ◆ What do we need to wear in different weather?
- ◆ What types of animals and habitats do you find in Antarctica?
- ◆ What is an explorer? Find out about Ernest Shackleton

### Continuous Provision

- What is the best way to build strong igloo walls? How should bricks be placed and why?
- Maths – ordering sizes of snowman / measuring height using multilink blocks / heavier or lighter using scales
- Make a 2d shape penguin or snowman
- Sorting materials for hot and cold weather – which material would be best for keeping Marcus the hippo warm?
- Design and make a boat for Penguin Small
- Can you make a stand up penguin using recycled materials?
- What lives in the Arctic?(What doesn't?)

## PHSE

Keeping ourselves safe  
How to stay safe online  
Who can look after us

## R.E

- Which places are special to us?
- Where do you feel happy? Why?
- Where do you feel safe? Why?
- Where is a special place for believers to go?

## Physical Development

Multiskills with Mr Collins

Dance

Use small and large equipment and one-handed tools

Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.

Repeat patterns such as in action rhymes and finger play

Move with control and co-ordination and in a range of ways in time to music  
Begin to understand what happens to our bodies after physical exercise

## ICT

- Using Beebots: controlling and programming.
- Using Seesaw, ipad
- Using class computer program.. Beeb, simple city