

Reception Curriculum Map A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Wonderful Me 	Sparkle and Shine 	Winter Wonderland 	Into the Woods 	Ticket to Ride 	Beside the Seaside 
Characterises of effective learning	TRYATOPS, EXPLOROSAUR, ASKARAPTOR, SOLVEOSAURUS REX, SHAREONYX, STICKOSAURUS, THINKODOCUS					
School Values	HONESTY, RESPECT, RESPONSIBILITY, KINDNESS					
Curricular Goals	Settle in and become a confident learner	Be an active listener	Explore different possibilities	Settle in and become a confident learner	Be an active listener	Explore different possibilities
British Values	<p style="text-align: center;">Tolerance, politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.</p> <p style="text-align: center;">The importance of rules and laws, - Our pupils are taught to respect the rules in place through different religions.</p> <p style="text-align: center;">Individual liberty - Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to utilise these safely.</p> <p style="text-align: center;">Democracy - Pupils are listened and are taught to actively to each other, respecting the right of every individual to have their opinions and voices heard.</p> <p style="text-align: center;">Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith.</p> <p style="text-align: center;">Tolerance, politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.</p>					
Memorable Experience	Visit from a dentist dental hygienist	Remembrance Day -visit to see the displays in the local church	Wintery walk around the village/ Powderham looking for signs of Winter.	Woodland trail – Haldon Forest	Train ride	Visit the beach/lifeboat station
Communication and Language	Communication and language underpins and permeates all areas of learning and development. We recognise the crucial role that back and forth interactions play in developing language, understanding and relationships. Ongoing - model interactions - 'Good morning, how are you?', provide and expect children to use stem sentences - 'I particularly enjoyed it when..', chatty box, snack time talk time (big picture stimulus), daily story times (including fiction, non-fiction, rhymes and poems), opportunities to try out and embed new words/wow words wall					
	Listen attentively Vocabulary of position and direction	Listen and respond Vocabulary of time	Ask and answer questions	Anticipate key events in stories	Language for explanation and questioning	Use of correct tenses Using conjunctions
Literacy	Errol's Garden You Choose Only one you I'm me! Let's make faces Titch	The 10 Headed Demon King	Lost and found Penguin Small One Snowy Night Iris and Isaac the two polar bears.	Little Red Riding Hood Jack and the Beanstalk The Tree	Handa's Surprise Mr Gumpy's Outing Snail and the Whale Naughty Bus	Sally and the Limpet Lighthouse Keeper's Lunch Tiddler CLPE - Big Crab, Little Crab Commotion in the Ocean

	Funny Bones No more babies! Super duper you! All Kinds of People What about the tooth fairy ? Dave and the tooth fairy The body book Dogger Harry the dirty dog Me and my cat					
	Name writing Mark making - leaving messages Story sequencing and retelling	Name writing Mark making - leaving messages Story sequencing and retelling list writing	Non-fiction Asking questions Caption writing	Story map Story sequencing and retelling Simple sentences Character descriptions	Non-fiction Labelling maps Caption writing Letter writing	Seaside poetry Non-fiction Fact file
Mathematics	Explore the use of numbers all around us - house numbers, phone numbers, ages, number of people at home with us, number of children in class	Exploring and making patterns - repeating Number linked to 10 headed demon king - number of eyes/feet/hands	Length	Weight	Explore 2d and 3d shapes Investigate how shapes can make new shapes	Capacity
	Daily routines - counting children present and identifying that number, date, days of the week song, months of the year Follow Ncetm/Numberblocks planning					
Understanding the World	Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and clothes we wear/how it affects us. Identify and name a variety of common, wild and garden plants Tree (seasons come, seasons go) - Britta Teckentrup Ongoing work on Dental health Ongoing work about plants - garden border					
	My body - parts	Sources of light Shadow making Making bulbs light up Autumn Season	Changes - freezing and melting	Woodland animal habitats Spring Season		Rockpool habitats What is it like at the seaside? Under the sea creatures Summer Seasons
	Understanding the past - myself Remembrance	Understanding the past - families	Understanding the past – famous explorer	Understanding the past- animals in history	Understanding the past - transport	Understanding the past – our area
	Our senses - how do we know about the world around us?	Festivals of light around the world	What lives in the Arctic? (What doesn't?) What is it like there?	Places we recognize Map making - Red Riding Hood's journey Make own maps/identify features	Land, sea, and air journeys	The coast

Religious Education	Which people are special and why?	Which stories are special and why?	Which places are special and why?	What times are special and why?	Being Special: where do we belong?	What is special about our world?
Festivals	Harvest Rosh Hashanah Yom Kippur Sukkot All Saints day	Why do Christians celebrate Christmas? nativity Diwali Christmas Hannukah	Epiphany Ash Weds/ Shrove Tues St David's DAY Shivaratri	Holi Palm Tuesday Passover Easter Start of Ramadan	Eid Shavuot	Summer Solstice
Expressive Arts and Design Art	Self portraits - our facial features Marvellous me - collage whole body. Faces -loose parts art	Rangoli patterns 10 headed demon king	Hot and cold colours Ice art Chalk and charcoal polar bears	Woodland dioramas Andy Goldsworthy Transient art Shades of green art Clay mud monsters Natural sculpture	Tyre prints/rubbings. Painting with wheels. 3D models of vehicles.	Under the sea mobiles Observational drawings of shells Papier mache sea creatures
Expressive Arts and Design (DT)	Can you work as a team to make a class scarecrow?	Can you create a beautiful hanging Christmas decoration?	Can you make a stand-up penguin using recycled materials?	Can you work in a team to make puppets? Explore Red Riding Hood characters.	Can you design and make a new car for Mr Gumpy that rolls?	Can you make a 3D lighthouse and sea scene using paper mache?
Expressive Arts and Design (Music)	Me! Christmas performance - The grumpy donkey	My stories Harvest songs and dance	Easter performance Spring theme /new beginnings.	Our World	Big Bear Funk	Reflect, rewind and replay
	Sing a range of nursery rhymes (including the list below)					
Personal, Social, Emotional Development (Scarf)	Me and my Relationships	Valuing Difference	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and Changing Reception lessons

Physical Development	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space	Fine motor: Pegs to Paper Dough Disco Gross motor: Daily balls and hoops - rolling, bouncing, throwing and catching, awareness of own body and space
	PE with Mr T: multiskills	PE with Mr T: multiskills	PE with Mr T: gymnastics and apparatus	PE with Mr T: gymnastics and apparatus	PE with Mr T: ball skills/cricket	PE with Mr T: Athletics and team games

C/E Provision – Interest areas and provocations are set up for the children and there are also opportunities for them to initiate their own learning.

Familiar texts and songs - Reception.

Texts	Songs/rhymes
We Went to Visit a Farm Farmer Duck Fergus the Farmyard Dog What the Ladybird Heard Night Monkey Day Monkey Lost and Found Rainbow Fish Peace at Last Going on a Bear Hunt Oi Frog Hairy McLairy Meg and Mog Gruffalo Each Peach Pear Plum Mr Gumpy's Motor Car The Train Ride The Very Hungry Caterpillar	10 in the Bed 10 Green Bottle 1 2 3 4 5 once I caught a fish alive Heads Shoulders Knees and Toes Hole at the Bottom of the Sea Row, Row, Row your Boat Down in the Jungle Wheels on the Bus Dingle Dangle Scarecrow When the Giant Came to Breakfast

