

Statement of Mental Health Intent

Moral Purpose

Kenton Primary school is passionate about making a difference to the lives of young people. We believe in teamwork; working with each other, with teachers and colleagues across the school, with the wider school community and most importantly with the young people in our school. We act with care. Whatever issues our students, their families, the school, our team or the community face, we always react and support.

Our moral purpose can therefore be summarised below -

- Teamwork.
- Care.
- Support.

What Inclusion and Effective Mental Health Interventions Means To Us

- The child stays at the centre of every conversation.
- We prioritise those who need our help most, but we intervene with all.
- When young people are here, we can support and educate them – attendance matters.
- Young people learn best when there are clear rules and simple consequences.
- Staff teach best when there are clear rules and simple consequences.

Expectations of Each Other

- All notes, including CPOMS, are kept up to date.
- Every member of staff has read and understood section one of Keeping Young people Safe in Education.
- All members of staff know our behaviour, attendance and safeguarding policies and protocols.
- All staff attend meetings on time and are prepared.
- All staff speak to students, parents and each other with courtesy, respect and understanding.

Safeguarding

- Safeguarding students comes above everything else we do.
- All staff across the school have training annually with reminders throughout the year at briefings, staff meetings and inset days.
- All new staff have safeguarding training as part of their induction.
- All staff at the school recognise that safeguarding is everyone's responsibility, that they should have read and understood section one of Keeping Young people Safe in Education 2021, that early intervention is key and that context matters.
- All notes are kept securely.

Behaviour

- Good behaviour allows for teachers to teach and students to learn.
- We have a moral obligation to prepare young people for the rigours of work and life beyond education.
- We are here to educate the whole child, helping with their moral and personal development.
- We apply the behaviour policy for each student, acknowledging that each child and situation is different and adjusting as required.
- We prioritise students who are classed as disadvantaged or SEN, however, we are passionate about providing the same support to all students, irrespective of background.
- We make reasonable adjustments for students with special educational needs or vulnerable students.
- We involve parents in supporting their child to improve their behaviour.

Attendance

- All staff have a role to play in ensuring each child attends school.
- Teachers support by checking in with students who have poor or low attendance and their families.
- All of the staff work to remove barriers to good school attendance.
- We work together with external agencies to address and remove barriers to school attendance.
- We prioritise students who are classed as disadvantaged or SEN, however, we are passionate about providing the same support to all students, irrespective of background.
- We follow the protocols which are in place, acknowledging that each child and situation is different and adjusting as required.

Pastoral Care/Mental Health

- We do not give up on students and constantly look for ways to support them.
- We work with numerous external agencies to support our students.
- We recognise that early intervention is vital.
- We involve parents as appropriate in the support which we put in place.
- The mental health of our students and staff is of the highest priority.

