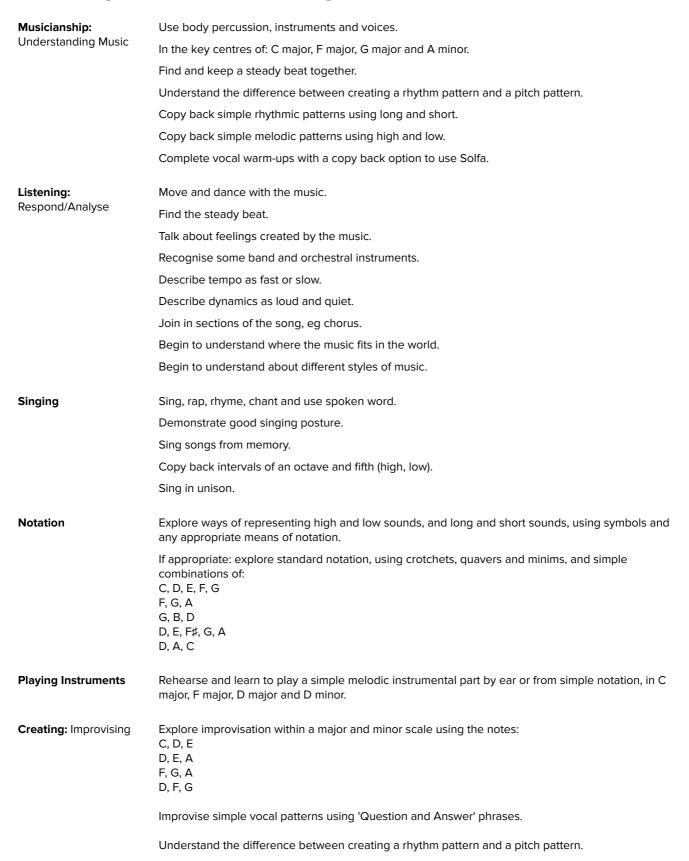
Year 1 The Progression of Knowledge and Skills



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Creating: Composing Explore and create graphic scores:

Create musical sound effects and short sequences of sounds in response to music and video stimulus.

Create a story, choosing and playing classroom instruments and/or soundmakers.

Recognise how graphic notation can represent created sounds. Explore and invent your own symbols.

Use music technology, if available, to capture, change and combine sounds.

Use simple notation if appropriate:

Create a simple melody using crotchets and minims:

C, D C, D, E C, D, E, F C, D, E, F, G Start and end on the note C F, G F, G, A F, G, A, C F, G, A, C, D Start and end on the note F

D, F D, F, G D, F, G, A D, F, G, A, C Start and end on the note D

Performing	Enjoy and have fun performing.
	Choose a song/songs to perform to a well-known audience.
	Prepare a song to perform.
	Communicate the meaning of the song.
	Add actions to the song.
	Play some simple instrumental parts.
Connecting Across the Curriculum	Topics include:
	Counting
	Days of the week
	Parts of the body
	Counting backwards from 10
	Animals from around the world
	Insects
	Our planets
	• PSHE
	Stories
	• Shapes

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