







Year 1 Curriculum Map 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Wonderful Me 	Celebrations 	Gruffalo and Friends 	Spring has Sprung 	Magic and Mystery 	Mini Madness Ugly Bug Ball 
	Our Learning Behaviours for learning: Trying new things, working hard, concentrating, pushing yourself, imagining, improving, understanding others and not giving up					
School Values	Our learning behaviour for life: Responsibility, Honesty, Kindness and Respect					
British Values	Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum. The importance of rules and laws , - Our pupils are taught to respect the rules in place through different religions. Individual liberty - Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to utilise these safely. Democracy - Pupils are listened and are taught to actively to each other, respecting the right of every individual to have their opinions and voices heard. Mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith. Tolerance , politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum.					
Memorable Experience	Visit from a local doctor or nurse	Hold a party	Animal Encounter visit to the donkey sanctuary to visit the class adopted donkey	Walk around our local area	Magic show performer	Mini Beast Ball
Literacy	Y1 The children will explore these quality texts and learn to write sentences in different contexts.					
	Five Bears -whole school Funny Bones Dogger Super Duper Yo The Lion inside	Kipper Birthday Maisy's Wedding Meg and Mog Nativity Story	The Gruffalo The Gruffalo's Child Room on the Broom Monkey Puzzle A squash and a Squeeze The snail and the Whale	Maisy's wonderful weather book Planting a Rainbow	Sylvester and the magic pebble Animal Magic Dilbert Dragon and the Magic Garden Kindness is Magic	Do you love bugs? Superworm AHHHH Spider! Spinderella Mad about Minibeats
Mathematics	Unit 1 counting within 100	Unit 2 quantities and part-whole relationships Y1 Unit 3 number 0 to 5	Unit 4 2d and 3d shapes Unit 5 numbers 1 to 10	Unit 6 Addition Unit 7 Addition and subtraction facts	Unit 8 Number 0 to 20 Unit 9 Money	Unit 10 Position and direction Unit 11 Time

Science	<p>Y1 Animals, including humans</p> <p>Identify, name, draw and label the basic parts of the human body and say what each part is associated with each sense.</p>	<p>Seasonal Changes</p> <p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>	<p>Animals, including Humans</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Describe and compare the structure of a variety of animals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>	<p>Plants</p> <p>Identify and name a common wild and garden plant.</p> <p>Identify and describe the basic structure of a variety of common flowering plants including tree</p>	<p>Everyday Materials</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Understanding the past – our environment</p>	
History		<p>Guy Fawkes</p> <p>How did Guy Fawkes feel before, during and after the events of 5th November?</p> <p>Who was guy fawkes why was he important, what did he do and why?</p> <p>Explore the gunpowder plot and how this links to the celebrations of fireworks night</p>	<p>How did Florence Nightingale help others?</p> <p>What did she do to help the soldiers?</p> <p>What did she do to make the hospitals a better place?</p>		<p>Why is Powderham castle special?</p> <p>Are there any historical mysteries?</p> <p>Explore our local history and the impact that Powderam has had on the village of Kanton.</p>	

Geography	Compare my life in the UK to the lives of others in a different country.			How have humans changed our local area? Use aerial maps (google satellite view) to locate woodlands. Draw a simple map of school grounds. Look at human/physical geography of the school environment: building, playground, field, wildlife area. What simple things can we do to look after the school environment. .		What are Kenton's well-known landmarks? Introduce concept of human geography Locate Kenton's landmarks on a map. Match up on real photos. Relate position of Landmarks using 4 compass points. Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features. Devise a simple map and construct basic symbols in a key
RE	Who is Muslim and how do they live? (part 1)	Incarnation - why does Christmas matter to Christians?	Who is muslim and how do they live? (Part 2)	Salvation - why does Easter matter to Christians?	Gospel - what is the good news Jesus brings?	What makes some people believers?
Art	Explore and draw Explore how artists are inspired by the world around them and to go out into the world, re-see, collect and re-present through drawing.		Simple printmaking Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.		Explore a book world. Create a story book. model/sculpture	.
Design Technology		Can you design and create a Christmas Puppet?		Can you design and create a container that will collect water so you can water your flower?		Can you design and create a minibeast biscuit?
Music	Charanga Hey you!	Charanga Little Angel gets her wings!	Charanga In the groove!	Charanga Rhythm in the way we walk!	Charanga Round and round	Charanga Reflect,rewind and replay.
Computing	Digital Writing 1.5 Using a computer to create and format text, before		Moving a robot 1.3 Writing short algorithms and programs for floor		Programming animations 1.6 Designing and programming the	

	comparing to writing non-digitally		robots, and predicting program outcomes.		movement of a character on screen to tell stories.	
Skills for Life (PSHE)	Me and my Relationships	Valuing Difference	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and Changing Year 1/Reception lessons
Physical Education	Multi Skills Games	Multi Skills Games Dance	Gymnastics	Gymnastics	Athletics Striking and Fielding	Athletics Sports day practise