

Autumn One in Oak

English

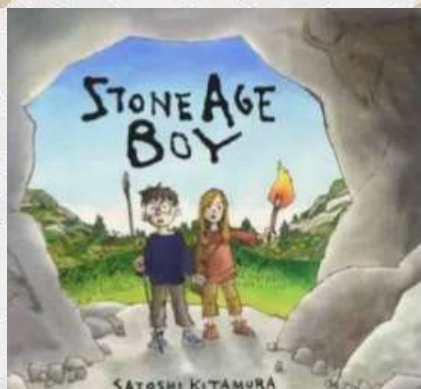
Write a narrative based on **The Boy with the Bronze Axe** by Kathleen Fidler

We are reading...



They will then use their knowledge of the Bronze age to write a non-chronological report about this point in history.

They will also read the book 'Stone Age Boy' by Satoshi Kitamura and write their own stone age adventure story inspired by the text.



Maths

Oak class will be learning about place value and representing number. Year 3 will practise counting in 100s and 50s as well as learning to represent numbers up to 1000 and use a number line to order numbers to 1000. Year 4 will be learning Roman numerals,; counting in 1000s and 25s and rounding to the nearest 10, 100 and 1000.

Science

In science we will learn about light, how it travels, how it allows us to see and how shadows are formed.

Our key investigation will be looking for patterns in what happens when the source moves or the distance between the light source and object changes.

Art

Gestural Drawing with Charcoal

In art lessons we will explore making loose, gestural drawings with charcoal and using drama and performance to express emotion. We will study the cave paintings at Lascaux and compare these with stone age markings.

We will also look at pop art and study the work of Keith Haring



History

Year 3 and 4 will be starting their year with a trip to Kent's Cavern to visit the caves and take part in two stone age workshops to immerse themselves in what life may have been like in the stone age. Back at school they will then identify and place the Stone age, Bronze age and Iron age in a wider history timeline. They will learn about what life was like in the old stone age (palaeolithic) and use sources to gather information on changes that happened in the new stone age (neolithic). As well as comparing similarities and differences between the old stone age and the new stone age and analyse the impact that this had on people.

RE

The Key question is 'What do Christians learn from the creation story?'. The children will place the concepts of God and Creation on a timeline of the Bible's 'big story'. They will learn to make clear links between Genesis 1 and what Christians believe about God and Creation. As well as beginning to recognise that the story of the 'the Fall' in Genesis 3 explains why things go wrong in the world.

Music

This unit looks at an R&B song, 'Let your spirit fly' by Joanna Mangona. The children will learn about rhythm, notation and beat within this song. They will then compose and perform their own songs using the recorders.

PSHE

PSHE will be learning about 'Me and My relationships' exploring healthy friendships and how to solve issues that may arise within friendships. The children will learn strategies for resolving conflicts and discuss scenarios to support with this.

Computing

In computing we will be learning about connecting computers.

The children will identify that digital devices have inputs, processes, and outputs, and explore how devices can be connected to make networks.

PE

In PE Year 3 and 4 will be learning the skills and tactics of tag rugby. They will build on throwing and catching skills as well as developing footwork and understanding basic rules to play and referee games. The children will also be developing their tennis skills, learning different strokes and building hand eye coordination.