# Autumn Two in Chestnut



## **English**

We are

reading...

Year 5 and 6 will look at our class text 'Darwin's Dragons' by Lindsay Galvin and write our own narrative based on the text.

They will also write a biography of Charles Darwin. This will highlight his life achievements, his journey on the HMS Beagle and his scientific discoveries.

#### Maths

Our focus this half term will be on fractions and measurement. Year 5 will: Find and recognise equivalent fractions, convert improper fractions to mixed numbers, convert mixed numbers to improper fractions, compare and order fractions and add and subtract fractions. Year 6 will: Find equivalent fractions and simplify them, compare and order fractions based off their numerators and denominators and add and subtract fractions

#### Science

Year 5 and 6 will be studying evolution and inheritance. We will:

Learn about how living things have changed over time.

Learn how adaption and inheritance lead to evolution.

Learn about Darwin's theory of evolution and what led to this breakthrough.

#### D

Animals and Sewing

This half term, we will be learning the skills and techniques needed to create our own South American bean bag animals. This will include the design process and sewing skills such as a running stitch and a backstitch.

# Geography

Music

Our key question for this half term will be: How does South America compare to the UK?

Year 5 and 6 will learn about the human and physical geography of South America using maps, satellite images, books and travel brochures. We will use this information to compare South America to the UK

We will look at Machu Picchu and climate zones of South America.

Was Jesus the Messiah?
Year 5 and 6 will look at incarnation and what this means within the 'big story' of the Bible. We will identify gospel and prophecy texts, using technical vocabulary and be able to explain the connections and themes between incarnation, the Messiah, and biblical texts.

PE

This half term our key question is: How does music connect us with our past? We will be developing ensemble skills. We will look at singing and playing instruments as a group and the skills required to do this.

### **PSHE**

Computing

PSHE will explore 'valuing difference. We will look at the importance of tolerance, respecting differences and look at gender stereotypes and how these can be harmful.

Within out computing curriculum we will explore internet communication.

RE

Students will look at how they can use the World Wide Web to find relevant information. This will focus on using search engines; refining searches to find the most effective ways to search and gain an understanding of how them can narrow the results of their search to make finding information more efficient.

This half term the children will be using their knowledge of invasion games and applying them to netball. We will look at formations, tactics and teamwork to develop our progress in this sport.

They will also continue to develop their dance skills creating sequences to share at the Christmas carol concert with Miss Murray.