

Spring One in Willow



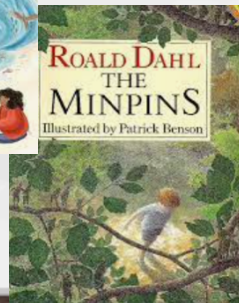
English

In English we will be reading the stories: 'Dear Earth' by Isabel Otter and Clara Anganuzzi and 'The Minpins' by Roald Dahl and Patrick Benson

We will start with the text 'Dear Earth' where the children will discover an explorer's rucksack in the classroom. They will then set up an explorer's club and research a country to visit. They will write about what explorers need before writing information about the animals they will see on a mini safari. They will write setting descriptions about the world around them and create poem about exploration.



We are reading...



Art

Within our art sessions this half term we will be exploring watercolours. We will learn how watercolour acts as a medium and how to 'control it' but also how watercolour, itself, can help reveal the story of the painting. The children will be creating their own watercolour final pieces to express these skills.

Science

In Reception and Year 1 we will be learning this half term about observing seasonal change across the four seasons. We will continue to observe and describe the weather associated with the seasons and will notice how the length of day varies.

In Year 2 we will be exploring 'Living Things and Their Habitats'. We will identify and name a variety of plants and animals in their habitats including microhabitats.

Maths

Reception: this half term, the children will continue to count within 20 and beyond as well as ordering numbers within 20. They will explore the composition of 4, 5 and 6 and recall missing parts within these numbers; they will begin to see numbers as '5 and a bit'.

Year 1: Place value

Understand the composition of numbers to 20, identifying 1 more and 1 less and representing these numbers on a number line.

Addition and subtraction (within 20)

Children will find and make number bonds to 20 as well as recalling doubles and near doubles to support with addition strategies. They will solve missing number problems and learn to subtract by counting back and finding the difference.

Year 2: Multiplication

Within this unit, children will learn to recognize, make and add equal groups. They will be introduced to the multiplication symbol and will learn to write multiplication sentences as well as using arrays to represent calculations. They will learn to multiply and divide by 2, 5 and 10; will practice doubling and halving numbers within 50 and will recognize odd and even numbers.



History

In history we will be comparing different explorers from the past and now. We will learn about the adventures of Captain Scott and Ernest Shackleton; finding out how they survived their expeditions to the poles and what transport they used to get there. We will compare this expedition with that of Dame Ellen MacArthur and identify similarities and differences with exploration past and present. Throughout the half term we will use a range of sources such as: letters, newspaper articles, maps, books photographs and images to gather information.

RE

Within our Religious Education we will be learning about Christianity. The children will explore the key question, 'What do Christians believe God is like?'. To answer this question they will learn about: forgiveness and what it means to Christians; the Holy Trinity; the parable of The Good Samaritan and the parable of The Lost Sheep. They will explore how Christians show their faith and learn some of the teachings of Jesus.

Music

Our Music focus this half term will be, Inventing a Musical Story. Within this unit the children will listen to and clap four beat rhythms, creating long and short sounds. They will learn and perform songs and compose music to represent their thoughts and feelings.

PSHE

Within our PSHE we will be learning all about Keeping Ourselves Safe. Within this unit we will explore the power of sleep and good sleep routines; good and bad touches and how to ask for help. We will also be exploring some everyday scenarios to discuss as a class.

Computing

Within our Computing we will be exploring Digital Painting. The children will choose appropriate tools in a program to create art. They will make comparisons with working digitally and non-digitally.

PE

Within our indoor PE sessions we will be learning gymnastic skills. We will master a range of rolls, balances and forms of travelling and begin to compose short sequences in partners and independently.

Within our outdoor PE sessions we will develop hand eye coordination and ball skills as we learn the basic skills of tennis.