

# Summer One in Willow

## English

We will be learning all about The Great Fire of London and will be writing diary entries as if we were there!

Then, we will be writing newspaper reports about the events of The Great Fire of London.

Reception will be focusing on understanding simple sentences and will be working on holding a sentence and then writing it.

We are reading...



## Maths

In Maths, we will be learning about mass, capacity and temperature. We will also be looking at telling the time and exploring money. Please look at telling the time to an hour, half past the hour and to 5 minutes with your child at home. Please familiarise your children with recognition of different coins and notes.

## Science

### Living things and their habitat

Explore and compare the differences between things that are living, dead and things that have never been alive.

Identify that most living things live in habitats to which they are suited. We will describe how different habitats provide for the basic needs of different kinds of animals and plants, and think about how they depend on each other.

## DT

Our design and technology learning will be linked to our history learning. We will research the types of houses that were around during the Great Fire of London. We will then make our own version of these houses to recreate Pudding Lane.

Then we will carefully design and make a boat that could float on the Thames. We will have to use our science knowledge of what floats to help us.



## History

### Why did The Great Fire of London cause so much damage?

We will be looking at events of The Great Fire of London and will be sequencing them. We will look at a timeline and identify when it happened. We will look at why the fire spread so quickly and why so many houses burnt down. We will compare firefighting then to firefighting today. We will think about what changes happened because of The Great Fire of London.

Reception children will

## DT

We will be using our learning about The Great Fire of London to design our own house to recreate Pudding Lane. We will have to plan our design, make it and evaluate it.

Then we will be designing and creating a boat that could float on the Thames. We will have to use our knowledge of floating, sinking and materials to carefully design.

## Music

In Music this half term we will be exploring the unit 'Having fun improvising'. We will be improvising tunes using notes C, D and E on the glockenspiels and will learn songs in the style of Pop, Jazz and Swing music.

## PSHE

Our topic will be 'being my best.' We will look at what a healthy meal is. We will think about how to look after our bodies and how to be hygienic. We will learn about the internal body parts and the simple bodily processes associated with them.

## Computing

In our computing, we will be exploring grouping data. We will carefully look at object labels and the information they provide. We will use this to sort and group objects by properties.

Alongside this, we will be working hard to support the children on using seesaw independently to upload their work.

## PE

In our PE, we will be working on our striking and fielding skills. We will also be doing Athletics. This will involve working on our throwing, catching, running and jumping skills. We will be working hard on these core skills in preparation for our Sports Day!